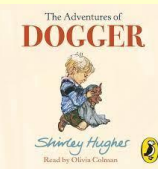


### Reading

Raid the Reader texts are completed twice a week in school and focus on the following:

- Inference skills
- Retrieval skills
- Prediction skills
- Summarising (Get the Gist)



Class text = Dogger

### Writing

- SPAG Blasts
- Raid the reader- 'Dogger' story
- Jail the Wolf talk for writing
- Sentence structure
- Writing class versions of Jail the Wolf
- Using question marks

### Maths

- Count within 20
- Understand 10,11,12,13,14,15,16,17,18,19 and 20
- 1 more 1 less
- Number line to 20
- Estimate on a number line to 20
  
- Compare number to 20
- Order numbers to 20

### Science

#### Animals including humans

- Carnivores/herbivores
- Animal classification (mammals, reptiles, birds, insects and amphibians)
- Where animals/ humans live
- Different characteristics of animals
- Where animals live



Year 1 - Spring 2

### Humanities (History)

- What work did Victorian children do?
- Did Victorian children go to school?
- How healthy were Victorian children?
- What clothes did Victorian children wear?
- What toys did Victorian children play with?

### Religious Education

LF1: Can I describe parts of Mass as members of God's family?

LF2: Can I recognise how we prepare for a special meal for the parish family?

LF3: Can I retell the story of the Last Supper: the special meal of Mass celebrates the Last Supper?

LF4: Can I know The Our Father, the family prayer of the parish?

LF5: Can I understand what happens at Communion time

LF6: Can I describe how the parish family gathers for a celebration after Mass?

### Design Technology



- Artist - Stella McCartney
- Creating a puppet
- Using different fabrics
- Use fabric glue to attach different materials

### Personal, Social, Health and Economic

- Secrets and keeping safe.
- Special people in their lives
- Good secrets and bad secrets.
- Physical Contact.

### Physical Education

#### Gymnastics:

- Stillness on patches and points
- Develop Pin Roll - Teddy Bear Roll - Forward Roll
- Develop straight jump - change shape and direction
- Progress and develop Key Steps Sequence
- Rotate round gymnastic stations

### Music

In Year 1, through the topic of 'Listening' the children develop their understanding of pulse and rhythm and move on to finding these independently and thinking about them alongside other elements of music.



Year 1 -  
Spring 2

### Computing

#### Data & Information - Grouping data

- Label and match
- Group and count
- Describe an object
- Making different groups
- Comparing groups
- Answering questions

#### E-Safety

- Health, Well being and Lifestyle