

## Reading

Raid the reader focusing on the books taken from Pie Corbett's reading spine.

Focusing on the skills:

Recap  
Inference  
Prediction  
Authorial Intent linguistic choice  
Authorial Intent structural choice



## Writing

Talk for writing 'Pigs might fly'

Write an innovated version of Pigs might fly.

Using action toolkit:

Focus on the action with a sentence of 3- He ran down the lane, leapt over the wall and screamed!

- Choose action verbs that have emotion - dashed, leapt, grab, grip, chase
- Add detail to how the character moves by adding in an adverb - she tiptoed suspiciously
- Show your character's reaction - She smiled; he frowned
- Use onomatopoeia to interrupt & interject - Snap! Crash!
- Use a range of dramatic fronted adverbials to advance the action - At that moment, ...



Year 2 - Summer 1

## Science

Living things, life cycles and habitats

- To know that some things are alive/dead/have never been alive.
- To know what a habitat & microhabitat is & how they rely on each other for survival.
- To name some plants & animals that live in different habitats.
- To describe adaptations that plants & animals make to live in a habitat
- To know that different animals have different food sources.

## Humanities - History

### Votes for Women

- What is women's suffrage?
- Emmeline Pankhurst
- Emily Davison
- What is the civil rights movement?
- Rosa Parks



## Maths

### Fractions

Introduction to parts and whole

Step 2 Equal and unequal parts

Step 3 Recognise a half

Step 4 Find a half

Step 5 Recognise a quarter

Step 6 Find a quarter

Step 7 Recognise a third

Step 8 Find a third

Step 9 Find the whole

Step 10 Unit fractions

Step 11 Non-unit fractions

Step 12 Recognise the equivalence of a half and two-quarters

Step 13 Recognise three-quarters

Step 14 Find three-quarters

Step 15 Count in fractions up to a whole

## Religious Education

### Pentecost- Spread the Word

EXPLORE: Know and understand the passing on of messages.

LF1: Can I retell the story that Jesus is risen?

LF2: Can I describe how actions are affected by the promise of the Holy Spirit?

LF3: Can I retell the story of The Ascension?

LF4: Can I know the importance of the apostles on Pentecost day?

LF5: Can I know how to pass on the Good news?

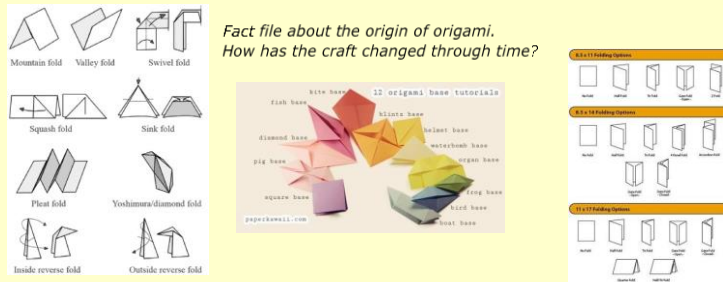
LF6: Can I recognise how to spread the word by our lives?

REVEAL: Remember the Gospel message through the gift of the Holy Spirit.

## Creative Arts - Art

### Origami

Using origami as a stimulus  
Pupils will be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.  
-use sculpture to develop and share their ideas, experiences and imagination



Children will focus on the artists:

Akira Yoshizawa, Japanese Grand Master



Robert Lang- Modern Physicist and foremost origami artist



## Personal, Social, Health and Economic

- Group and class rules
- Respecting their own and others' needs.
- Groups and communities.
- People who work in the community.
- Getting help in an emergency.



Year 2 - Summer 1

### Music

#### Composing

Question and Answer, Sound Effects, Sequences to Stimuli, Music for Story, Rhythm and Pitch Patterns, Using Technology, Graphic Notation

Dot Notation, Stick Notation

## Physical Education

### Striking and fielding games

- Throw Tennis. Rolling and Bowling Skills
- Game involving rolling, throwing, catching and kicking skills
- Using a bat to balance/bounce/hit a ball
- Throwing
- Catching
- Batting skills

### Computing

- Use technology safely and respectfully
- To manipulate and retrieve digital content.
- Use basic formatting tools.
- Saving files locally and to the cloud.