

## Reading

Raid the Reader texts are completed weekly in school and focus on the following:

- Inference skills
- Retrieval skills
- Explanation skills
- Prediction
- Summarising (Get the Gist)

Class text = Bill's New Frock

## Writing

Non-fiction writing-  
Analysing newspapers- 5 w's  
Newspaper reports  
Proof reading  
The Door- Portal story  
SPAG blast

## Maths

### **Length and perimeter-**

- Measuring using m, cm & mm
- Using a ruler accurately
- Equivalent lengths m/cm, cm/m
- Perimeter

### **Fractions-**

-Non-fraction units

Denominators & numerators

Fractions on a number line & scales-Equivalent fractions

Mass and capacity

### **Mass & Capacity**

Measuring in g/kg

Capacity & volume ml & l

## Science

### Animals Including Humans

Skeletons: - types  
-function

Muscles - function  
- different purposes



Year 3 - Spring 2

## Humanities (History)

The Stone Age- When was the Stone Age?

- Palaeolithic/Mesolithic/Neolithic periods

- How did people live & key beliefs?

The Iron Age - When was The Iron Age?

- How was it different to The Stone Age?

- How did people live & key beliefs?

World at a glance- Ancient Sumer (6500BC- 1700 BC)

## Religious Education

The Eucharist:

- L.I Sharing with one another
- LF 1: The people gather and the Introductory Rite.
- LF2: The people give Glory to God: The Gloria
- LF3: The Liturgy of the Word
- LF4: The offering of the gifts
- LF5: The Communion Rite
- LF6: The communion Rite

## Design Technology

Cross stitch:  
Threading a needle  
Creating a cross in the material  
Designing a pattern  
Considering safety  
Implementing a design  
Evaluating a design

Designer in focus: Lucie Heaton

## Personal, Social, Health and Economic

- Responding to feelings in others
- Friends, family and others
- When things feel bad
- Recognise and respond to bullying
- Positive healthy relationships



*Year 3 - Spring 2*

## Physical Education

Outdoor/indoor Athletics objectives:

- Identify the different athletic events (running/sprinting/throwing).
- Know and apply the correct technique when sprinting, throwing and jumping.
- Fitness athletic circuits
- Be able to measure and record jumping/throwing events.
- Team building games

## Music

### Listening

Through this topic, pupils will:

- Begin to recognise very basic style indicators and start to recognise different instruments.
- Listen to music of different styles including RnB, Rock, Reggae, Pop, Film/Classical, Musicals, Motown, Soul, Disco, Funk, Hip Hop, Big Band Jazz.
- Have fun finding the pulse together and deepen their understanding of what pulse is/does/means etc.
- Continue to recognise the sound of the musical instruments used and basic musical structure.

## French

- Understand and describe where people live using longer and more detailed sentences.
- Know how to recognise, say and write numbers 1 -12.

## Computing

### **Data & Information - Branching databases**

- Yes or no questions
- Making groups
- Creating a branching database
- Structuring a branching database
- Using a branching database
- Two ways of presenting information

### **E-Safety**

- Health, Well being and Lifestyle