#### <u>Reading</u>

Raid the Reader texts are completed twice a week in school and focus on the following:

- Inference skills
- Retrieval skills
- Explanation skills
- Prediction
- Summarising (Get the Gist)

Class text = Kensuke's Kingdom

### <u>Science</u>

Recapping on properties of materials - reversible and irreversible.

#### <u>Writing</u>

Characterisation

Information Text



### Humanities (History)

>Arrival of the Anglo-Saxons.
>Life in an Anglo-Saxon settlement.
>The arrival of Christianity in Anglo-Saxon England.
>Lindisfarne & monks of Lindisfarne.
>Arrival of the Vikings.

### <u>Maths</u>

Decimals and percentages.

Perimeter and area.

Statistics

#### **Religious Education**

Explore: Know and understand giving and refusing to give. LF1: Lent is the opportunity to grow spiritually. LF2: Betrayal of Jesus by Judas Iscariot. LF3: The arrest of Jesus. LF4: Know how believers' actions are influenced by Jesus' sacrifice. LF5: The events of Good Friday. LF6: Events of Easter Sunday. Reveal: Remember Lent as a time of giving in preparation for the celebration of the sacrifice of Jesus.

#### Design Technology

Mechanical Systems: Slingshot car

Transforming lollipop sticks, wheels, dowels and straws into a moving car.

Making a launch mechanism, designing and making the body of the vehicle using nets and assembling these to the chassis.

## <u>Music</u>

• Deepen knowledge and understanding of specific musical styles through listening to more examples of the same styles and understanding its musical structure and style indicators.

• Find and internalise the pulse using movement, when listening to the music.

• Listen with security and confidently recognise/identify different style indicators and different instruments and their sounds.

• Use correct musical language consistently to describe the music they are listening to and their feelings towards it.

#### Personal, Social, Health and Economic

- Peculiar Feelings
- Actions have consequences
- Working collaboratively
- Responding to feelings in others
- Listen to others



## <u>French</u>

- Produce detailed descriptions of the planets.
- Use adjectives in the correct place.
- Use adjectives with the correct ending.

### **Physical Education**

## <u>Football</u>

- Dribbling
- Passing
- Shooting
- Attacking
- Defending
- Moving into space
- Game

## Computing

## Data & Information – Flat file databases

- Creating a paper based database
- Computer databases
- Using a database
- Using search tools
- Comparing data visually
- Databases in real life

# E-Safety

• Health, Well being and Lifestyle