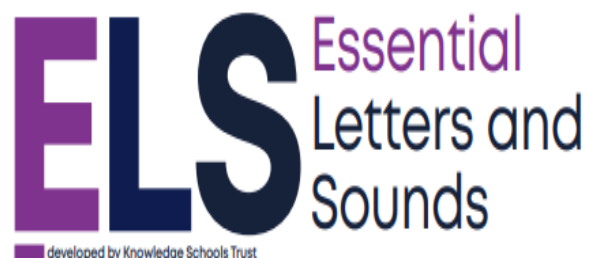




# Phonics Progression

---



## Phonics Overview at Ss Peter and Paul's Catholic Primary School

Phase 1	Phase 2	Phase 3	Phase 4	Phase 5	Phase 5 and beyond
<p><b>Nursery</b></p> <p><b>Seven aspects:</b></p> <ul style="list-style-type: none"> <li>• Environmental sounds</li> <li>• Instrumental sounds               <ul style="list-style-type: none"> <li>• Body percussion</li> </ul> </li> <li>• Rhythm and rhyme</li> <li>• Alliteration</li> <li>• Voice sounds</li> <li>• Oral blending</li> </ul>	<p><b>Reception Autumn 1</b></p> <ul style="list-style-type: none"> <li>• Oral blending</li> <li>• Sounding out and blending with 23 new grapheme-phoneme correspondences (GPCs)</li> <li>• 12 new harder to read and spell (HRS) words</li> </ul>	<p><b>Reception Autumn 2</b></p> <p><b>Spring 1 and Spring 2</b></p> <ul style="list-style-type: none"> <li>• Oral blending</li> <li>• Sounding out and blending with 29 new GPCs</li> <li>• 32 new HRS words</li> <li>• Revision of Phase 2</li> </ul>	<p><b>Reception Summer 1</b></p> <ul style="list-style-type: none"> <li>• Oral blending</li> <li>• No new GPCs</li> <li>• No new HRS words</li> <li>• Word structures – cvcc, ccvc, ccvcc, cccvc, cccvcc</li> <li>• Suffixes</li> <li>• Revision of Phase 2 and Phase 3</li> </ul>	<p><b>Reception Summer 2</b></p> <ul style="list-style-type: none"> <li>• Introduction to Phase 5 for reading</li> <li>• 20 new GPCs</li> <li>• 16 new HRS words</li> </ul> <p><b>Year 1 Autumn 1 and 2</b></p> <ul style="list-style-type: none"> <li>• Revision of previously taught Phase 5 GPCs</li> <li>• 2 new GPCs</li> <li>• 9 new HRS words</li> </ul> <p><b>Year 1 Spring 1 and 2</b></p> <ul style="list-style-type: none"> <li>• Alternative spellings for previously taught sounds</li> <li>• 49 new GPCs</li> <li>• 4 new HRS words</li> <li>• Oral blending</li> <li>• Revision of Phase 2, Phase 3 and Phase 4</li> </ul>	<p><b>Year 1 Summer</b></p> <p><b>Year 2 and Key Stage 2</b></p> <ul style="list-style-type: none"> <li>• With ELS, phonics teaching does not stop at the end of Year 1, but continues as children move through the school, with links being made between their GPC knowledge and spelling</li> <li>• Revision of all previously taught GPCs for reading and spelling</li> <li>• Wider reading, spelling and writing curriculum</li> </ul>

### Phonics Progression Reception

Autumn 1: Phase 2					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
s, a, t, p	i, n, m, d	g, o, c, k,	ck, e, u, r	ss Assess and review week	h, b, f, ff, l, ll
	I, the, no	put, of, is	to, go, into	pull	as, his

Autumn 2: Phase 3					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
j, v, w, x	y, z, zz, qu, ch	sh, th (voiced and unvoiced) ng, nk	ai, ee, igh, oa	-es where there is no change to the root word)	Review week
he, she, buses	we, me, be	push	was, her		my, you

Spring 1: Phase 3- 4					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Review week /oo/ <oo> (Book)	ar, ur, oo, or	ow, oi, ear, air	ure, er, ow	Assess and review	Review week
	They, all, are		ball, tall	when, what	

Spring 2: Phase 3- 4					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Review week	Review week	Review week	Review week	Review week	Review week
said, so, have	were, out, like	some, come, there	little, one, do	children, love	

Summer 1: Phase 4					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
CVCC -ed /ed/	CCVC -ed /t/	CCVCC -ed /d/	CCCVC	Assess and review week	CCCVCC -er -est

Summer 2: Phase 5 (introduction)					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
/ai/ ay /ow/ ou /igh/ ie /ee/ ea -le	/oi/ oy /ur/ ir /(y)oo/ ue /or/ aw	/w/wh /f/ ph /(y)oo/ew /oa/ oe	/or/ au /ee/ey /ai/ a-e /ee/ e-e	Assess and review week	/igh/i-e /oa/o-e /(y)oo/u-e /s/ c
Oh, their	people, Mr, Mrs	your, ask, should	would, could, asked	house, mouse, water	want, very

## Phonics Progression Year 1

Autumn 1: Phase 5					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Assess and Review week	Review week	Revise: /ai/ ay /ow/ ou /igh/ ie /ee/ ea	Revise: /oi/ oy /ur/ ir /(y)oo/ ue /or/ aw	Assess and Review	Revise: /w/ wh /f/ ph /(y)oo/ew /oa/ oe

Autumn 2: Phase 5					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Revise: /or/ au /ee/ ey /ai/ a-e /ee/ e-e	Revise: /igh/ i-e /oa/ o-e /(y)oo/ u-e /s/ c	/ee/ y /or/ al (walk) Review week	Review week	Assess and review week	Review week
please, once	any, many, again	who, whole	where, two		

Spring 1: Phase 5					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Review week	/ai/ a (acorn) /ai/ ey (they) /ai/ ea (great) /ai/ eigh (weight) /ar/ a (father) /ee/ e (he) /igh/ i (find) /igh/ y (by)	/oa/ o (go) /o/ a (was) /oo/ u (push) /y/+/oo/ u (music) /c/ ch (school) /sh/ ch (chef) /e/ ea (head)	/ur/ or (world) /ur/ ear (learn) /oo/ ou (soup) /oa/+/l/ oul (shoulder) /ee/ ie (brief) /v/ ve (have) /i/ y (gym)	Assess and Review week	/air/ are (care) /air/ ere (there) /air/ ear (pear) /ch/ tch (catch)
		here, sugar, friend	because		

Spring 2: Phase 5					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
/u/ o (brother) Review week	/j/ g (gem) /j/ ge (fringe) /j/ dge (bridge) /s/ st (listen)	/s/ ce (fence) /s/ se (house) /n/ gn (sign) /n/ kn (knee) /r/ wr (wrap) /m/ mb (lamb)	/z/ se (cheese) /z/ ze (freeze) /ear/ eer (cheer) /ear/ ere (here) /sh/ ti (patient) /sh/ ti -tion (station)	Assess and Review	/ar/ al (half) /or/ augh (caught) /sh/ ss (session) /zh/ si (vision) /sh/ ti-tious (scrumptious) /sh/ ci (delicious) -ous, -ion, -ian

Summer 1 & Summer 2					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Review all previously taught GPCs for reading and spelling, and teach further rarely-used GPCs					



## Reception Decodable Reading Books

Autumn 1	Week	Series	Title	GPC's introduced	Harder to read and spell words covered
	1	Little Blending Book Word Sparks (Lilac)	Book 1 The Secret Life of Cats Plum Pudding The Life of a Caterpillar Make a Ladybird	s, a, t, p	
	2	Little Blending Book Word Sparks (pink)	Book 2 Stop Tim Sid and Nim	i, n, m, d	l, the, no
	3	Little Blending Book Word Sparks	Book 3 Let's Go Up Pip's Got It!	g, o, c, k	put, of, is
	4	Little Blending Book Word Sparks	Book 4 Going into Space The Red Tent	ck, e, u, r	to, go, into
	6	Little Blending Book Word Sparks	Book 5 Get the Bannock Lots of Crabs	h, b, f, ff, l, ll	as, his

Autumn 2	Week	Series	Title	GPC's introduced	Harder to read and spell words covered
	1	Little Blending Books Word Sparks (Red)	Book 6 Twin Tricks Jan in a Jam	j, v, w, x	he, she, buses
	2	Little Blending Books Word Sparks (Red)	Book 7 Knight Quinn Getting chickens Duck- Bot	y, z, zz, qu, ch	we, me, be
	3	Little Blending Books Word Sparks (Red)	Book 8 Getting chickens Chen and the pink pot Get fit with the fun bunch The Best Trip	Sh, th (voiced and unvoiced), ng, nk	push
4	Little Blending Books Word Sparks (Yellow)	Book 9 I can see them! Stop that train!	ai, ee, igh, oa	was, her	

Spring 1	Week	Series	Title	GPC's introduced	Harder to read and spell words covered
	1	Little Blending Books Word Sparks (Yellow)	Book 9 The Star 3000 The Hunt for Ted	/oo/ <oo>	
	2	Little Blending Books Word Sparks (Yellow)	Book 10 The Star 3000 The Hunt for Ted	ar, ur, oo, or	they, all, are
	3	Little Blending Books Word Sparks (Yellow)	Book 11 Helping Big Cats The King's Ears How to be a Good Farmer Bat Facts! Helping Big Cats	ow, oi, ear, air	
4	Little Blending Books Word Sparks (Yellow)	Book 11 The King's Ears How to be a Good Farmer Bat Facts! Helping Big Cats	ure, er, ow	ball, tall	

Spring 2	Week	Series	Title	GPC's introduced	Harder to read and spell words covered



Summer 1	Week	Series	Title	GPC's introduced	Harder to read and spell words covered
	1	Little Blending Books Word Sparks (Light Blue)	Book 12 Cooking for Mum Wind Rocket	CVCC	said, so, have, were, out
	2	Little Blending Books Word Sparks (Light Blue)	Book 13 The Swimming Contest Carrot in a Spin	CCVC	like, some, come, there
	3	Little Blending Books Word Sparks (Light Blue)	Book 14 Back to the Trees The Deer and the Snail In the Big Tent Food Hunt	CCVCC	were, there, little, one, do, when, out, what
	4	Little Blending Books Word Sparks (Light Blue)	Book 14	CCCVC	
	6	Little Blending Books Word Sparks (Light Blue)	Book 14	CCCVC	were, there, little, one

Summer 2	Week	Series	Title	GPC's introduced	Harder to read and spell words covered
	1	Wordsparks	Scruffbag Too Much Pie!	/ai/ ay /ow/ ou /igh/ ie /ee/ ea	Oh, their
	2	Wordsparks	Too Much Pie!	/oi/ oy /ur/ ir /(y)oo/ ue /or/ aw	people, Mr, Mrs
	3	Wordsparks	Mr Mildew and the Duke The Case of the Missing Whisk	/w/wh /f/ ph /(y)oo/ew /oa/ oe	your, ask, should
	4	Wordsparks	Mr Mildew and the Duke The Case of the Missing Whisk	/or/ au /ee/ey /ai/ a-e /ee/ e-e	would, come, asked
	6	Wordsparks	Mr Mildew and the Duke The Case of the Missing Whisk	/igh/i-e /oa/o-e /(y)oo/u-e /s/ c	want, very, house, mouse, water



## Year One Decodable Reading Books

Autumn 1	Week	Series	Title	GPC's introduced	Harder to read and spell words covered	
	1	Assess and Review Week				
	2	Review Week				
	3	Word Sparks (Green)	Scruffbag Too Much Pie!	/ai/ ay /ow/ ou /igh/ ie /ee/ ea		
	4	Word Sparks (Green)	Too Much Pie!	/oi/ oy /ur/ ir /(y)oo/ ue /or/ aw		
	6	Word Sparks (Green)	Mr Mildew and the Duke The Case of the Missing Whisk	/w/wh /f/ ph /(y)oo/ew /oa/ oe		

Autumn 2	Week	Series	Title	GPC's introduced	Harder to read and spell words covered	
	1	Word Sparks (Green)	Mr Mildew and the Duke The Case of the Missing Whisk	/or/ au /ee/ey /ai/ a-e /ee/ e-e	please, once	
	2	Word Sparks (Green)	Mr Mildew and the Duke The Case of the Missing Whisk The Bell Monster	/igh/i-e /oa/o-e /(y)oo/u-e /s/ c	any, many, again	
	3			/ee/y /or/al (walk)	who, whole	
	4	Review Week				
	5	Assess and Review Week				
6	Review Week					

Spring 1	Week	Series	Title	GPC's introduced	Harder to read and spell words covered	
	1	Review Week				
	2	Word Sparks (Green)	The Bell Monster Too Much Pie Wild Art Spotted! Digging into the past	/ai/a /ai/ ey /ai/ ea /ai/ eigh /ar/ a /ee/ e /igh/ i /igh/ y		
	3	Word Sparks (Green)	The Bell Monster Scruffbag Too Much Pie Wild Art Spotted! Digging into the past	/oa/ o /o/ a /oo/ u /y/ +oo/u /c/ch /sh/ch /e/ea	here, sugar, friend	
	4	Word Sparks (Green)	The Bell Monster Scruffbag Too Much Pie Wild Art Spotted! Digging into the past	/ur/or /ur/ ear /oo/ou /oa/ +l/oul /ee/ie /v/ve /i/y	because	
5	Assess and Review Week					

	6	Word Sparks (Green)		/air/are /air/ ere /air/ear /ch/tch	
--	---	---------------------	--	--	--

Spring 2	Week	Series	Title	GPC's introduced	Harder to read and spell words covered	
	1	Word Sparks (Orange)	Rollercoaster Mildred's new job The Cotton Weaver The Missing Medal The Mystery Package Animal Families Bakes and Cakes Let's Sing	/u/ o		
	2	Word Sparks (Orange)	Rollercoaster Mildred's new job The Cotton Weaver The Missing Medal The Mystery Package Animal Families Bakes and Cakes Let's Sing	/j/ g /j/ge /j/dge /s/st		
	3	Word Sparks (Orange)	Rollercoaster Mildred's new job The Cotton Weaver The Missing Medal The Mystery Package Animal Families Bakes and Cakes Let's Sing	/s/ce /s/se /n/gn /n/kn /r/wr /m/mb		
	4	Word Sparks (Orange)	Rollercoaster Mildred's new job The Cotton Weaver The Missing Medal The Mystery Package Animal Families Bakes and Cakes Let's Sing	/z/se /z/ze /ear/eer /ear/ere /sh/ti /sh/ti-tion		
	5	<b>Assess and Review</b>				
	6	Word Sparks (Orange)	Rollercoaster Mildred's new job The Cotton Weaver The Missing Medal The Mystery Package Animal Families Bakes and Cakes Let's Sing	/ar/al /or/augh /sh/ss /zh/si /sh/ti-tious /sh/ci -ous, -ion, -ian		

Summer 1	Week	Series	Title	GPC's introduced	Harder to read and spell words covered	
	1	Review all previously taught GPC's for reading and spelling, and teach further rarely-used GPC's				
	2					
	3					
	4					
	6					

Summer 2	Week	Series	Title	GPC's introduced	Harder to read and spell words covered	
	1	Review all previously taught GPC's for reading and spelling, and teach further rarely-used GPC's				
	2					
	3					
	4					
	6					