

Communication & Language Development

ELG 01 Listening, Attention & Understanding

- Understand how to listen carefully and why listening is important
- Engage in story times
- Learn rhymes, poems and songs
- Listen to and talk about stories to build familiarity and understanding

ELG 02 Speaking

- Use new vocabulary through the day
- Develop social phrases
- Articulate their ideas and thoughts in well-formed sentences

Literacy Development

ELG 08 Comprehension

- Engage in extended conversations about stories, learning new vocabulary
- Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment

ELG 09 Word Reading

- Read individual letters by saying the sounds for them
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences

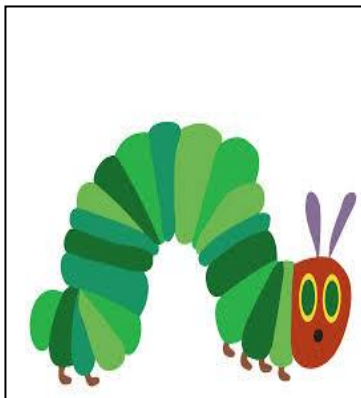
ELG 10 Writing

- Use some of their print and letter knowledge in their early writing
- Form lower-case and capital letters correctly
- Spell words by identifying the sounds and then writing the sound with letter/s

Ss Peter & Paul's

Growth - ELG's

Reception
Autumn



R.E. - Come & See Scheme

AUTUMN

Domestic Church - Myself
(5th Sept - 29th Sept)
God knows & loves each one

Judaism

(2nd Oct - 6th Oct)
Hannukkah

Baptism/Confirmation - Welcome,
(9th Oct - 10th Nov)
Baptism: A welcome to God's family

Islam

(13th Nov - 17th Nov)
Prayer Mats

Advent/Christmas - Birthday
(20th Nov - end of term)
Looking forward to Jesus' birthday

Personal, Social & Emotional Development

ELG 03 Self-Regulation

- Identify and moderate their own feelings socially and emotionally

ELG 04 Managing Self

- Manage their own needs

ELG 05 Building Relationships

- Build constructive and respectful relationships

Physical Development

ELG 06 Gross Motor Skills

- Develop their overall body strength, co-ordination, balance and agility
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor
- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group
- Further develop the skills they need to manage the school day successfully: - lining up and queuing - mealtimes - personal hygiene

ELG 07 Fine Motor Skills

- Develop their small motor skills so that they can use a range of tools competently, safely and confidently
- Develop the foundations of a handwriting style which is fast, accurate and efficient.

Understanding of the World

ELG 13 Past & Present

- Comment on images of familiar situations in the past
- Compare and contrast characters from stories, including figures from the past

ELG 14 People, Culture & Communities

- Talk about members of their immediate family and community
- Name and describe people who are familiar to them
- Understand that some places are special to members of their community (Link to RE: Baptism)

ELG 15 The Natural World

- Explore the natural world around them
- Describe what they see, hear and feel whilst outside
- Recognise some environments that are different to the one in which they live

Ss Peter & Paul's

Growth - ELG's

Reception
Autumn



Mathematics Development

ELG 11 Number

- Count objects, actions and sounds
- Be able to subitise
- Link the number symbol (numeral) with its cardinal number value
- Compare numbers
- Explore the composition of numbers to 10

ELG 12 Numerical Patterns

- Count beyond ten
- Understand the 'one more than/one less than' relationship between consecutive numbers
- Continue, copy and create repeating patterns

Expressive Arts & Design

ELG 16 Creating with Materials

- Draw with increasing complexity and detail
- Show different emotions in their drawings and paintings, like happiness, sadness, fear etc.
- Explore colour and colour mixing
- Explore, use and refine a variety of artistic effects to express their ideas and feelings

ELG 17 Being Imaginative & Expressive

- Remember and sing entire songs
- Listen attentively, move to and talk about music, expressing their feelings and responses
- Develop storylines in their pretend play