Reading

Raid the Reader focusing on Not Now Bernard/Amazing Grace

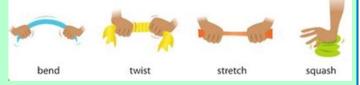
Skills taught Deduction Retrieval Explanation



Science

Materials

- To be able to identify & compare the suitability of different materials.
- To be able to classify objects (e.g. based on the material they are made from/ function)
- To ask simple guestions.
- To make observations & predictions.
- To be able to plan a simple investigation.



Writing Talk for Writing-Jack and the Beanstalk.



Children will learn the model text, then write their own innovated version changing the setting.



Humanities - Geography



- Locate and name Countries and Capitals of the UK
- Locate and name Continents and Oceans
- Understanding our locality in the world
- Use research skills to create a fact file
- Know that Phileas Fogg took a journey around the world

Place Value

Maths

Step 1 Numbers to 20 Step 2 Count objects to 100 by making 10s Step 3 Recognise tens and ones Step 4 Use a place value chart Step 5 Partition numbers to 100 Step 6 Write numbers to 100 in words Step 7 Flexibly partition numbers to 100 Step 8 Write numbers to 100 in expanded form 10s on the number line to 100 Step 10 10s and 1s on the number line to 100 Step 11 Estimate numbers on a number line Step 12 Compare objects Step 13 Compare numbers Step 14 Order objects and numbers Step 15 Count in 2s, 5s and 10s Step 16 Count in 3s



Religious Education - New Beginnings

EXPLORE: Know and understand that each day is a new beginning.

LF1: Can I recognise the story of God created the earth? LF2: Can I retell a psalm that shows God is there at every beginning, even my own?

LF3: Can I show my feelings as to why it is good to start the day with a prayer?

LF4: Can I respond to a psalm?

LF5: Can I understand phrases that show God is always close?

LF6: Can I know that God loves is shown in St Paul's letter?

REVEAL: Remember each day is a new beginning with God.

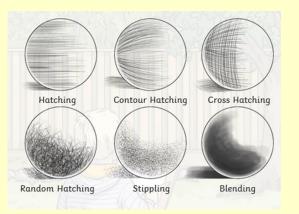


Creative Arts - Art and Design

Drawing techniques

Children will practice using different drawing techniques including:

- Texture
- Pattern
- Colour
- Line
- Tone



They will respond to art from the artist Leonardo Da Vinci



Personal, Social, Health and Economic

Healthy lifestyle Healthy choices; different feelings; managing feelings. Growing and changing Recognising what we are good at; setting goals. Growing; changing and being more independent.



<u>Music</u>

- Year 2 will be working on Singing and working as an Ensemble combining Ukulele, Voice and Percussion.
- Reading and writing music
- The notes of the Treble and Bass Clef
- Key Signatures
- Time Signatures
- Singing Technique
- Performance

Physical Education

<u>Multi Skills</u>

- Different running techniques
- Variety of relay races concentrating on how to run
- Running at different speeds
- Different jumping techniques
- Jumping different distances
- Throwing technique for accuracy
- Mini athletics festival

Computing

Computing Systems & Networks

- What is IT
- IT in school
- IT in the world
- The benefits of IT
- Using IT safely
- Using IT in different ways

E-Safety

- Copyright & Ownership
- Privacy & Security