

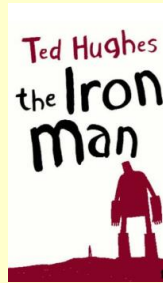
Reading

Read the Raider:
The Iron Man

Class text for reading assemblies:

Diary of a Christmas Elf

Home / school reading linking in to 'Once upon a time' reading initiative.



Writing

Writing opportunities in all subjects

Talk for writing: Writing fantasy stories
Imitating, Innovation & Independent stage writing opportunities

Analysing texts:- settings/characters
Spelling, Punctuation & Grammar (SPAG)



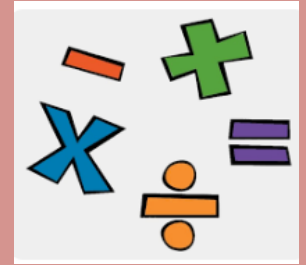
Maths

Addition & Subtraction

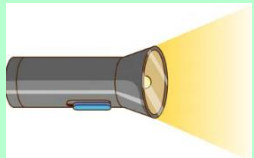
- Adding & subtracting two numbers (no exchange)
- Adding & subtracting two numbers (exchange)
- Complements to 100
- Estimating answers
- Inverse operations
- Making decisions

Multiplication & division

- Using arrays
- Multiples of 2,3,4,8 & 10
- Dividing by 3, 4 & 8
- 2,4 & 8 times tables plus revision of 2,5 & 10

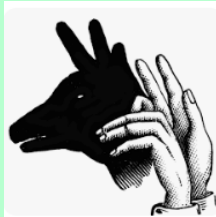


Science



Light

- Light and dark
- Mirrors and reflections
- How light lets me see
- Translucent/Transparent/Opaque
- Shadows
- Assessment



Peter
Ss
Paul

Year 3 - Autumn 2

Humanities

Ancient Egypt

- We are archaeologists
- The geography of Egypt and the Nile
- Ancient Egyptian society
- Hieroglyphics
- The pyramids

WAAG (World at a glance) focus:

- The Indus Valley
- The Indus Valley Civilizations 3300-1300 BC



Religious Education

Visitors

- Why are our family roots important to us as people?
- Why was Isaiah preparing the people?
- How does Paul say the Christian family should live?
- The Annunciation.
- The Nativity.
- The Epiphany.



Creative Arts- Design and Technology

Designer in focus: Stephen Sauvestre

- Research
- Other significant architects in this field Renzo Piano & Adrian Smith
- Planning our own towers in the style of Stephen Sauvestre
- Considering risks/ equipment
- Creating our own designs
- Evaluating our designs
- Assessment



Personal, Social, Health and Economic

- What makes a balanced diet
- Respecting our bodies
- Recognising what we are good at
- What am I feeling
- I am Thankful
- School rules on health and safety; People who help them stay safe



Physical Education

Modified team games objectives:

- Develop and practise ball-handling skills
- Develop and practise kicking skills
 - Develop and practise carrying and striking skills
- Play small-sided version of games
- Talk about and develop movement skills relevant to games
- Develop problem solving and decision making strategies, and an understanding of the tactics and strategies for use in modified games situations
- Develop an increased understanding of use of space
- Adapt rules to modify games and keep scores



French

Building up vocabulary to enable pupils to participate in spoken conversations about themselves .

- Ça va? (writing focus)
- Oú habites-tu? (speaking)
- Joeyeux Noël (singing focus)
- French language Movie.



Year 3 - Autumn 2

Music

- Playing and learning about Ukulele
- Learning Intermediate chords in the key of C
- Composition skills
- Tuning of the Ukulele
- Recognising Major and Minor chords
- Learning to play and sing popular song



Computing

Creating Media – Stop frame animation

- Can a picture move
- Frame by frame
- What's the story
- Picture perfect
- Evaluate and make it great
- Lights, camera, action



E-Safety

- Online Relationships