## Reading

Raid the Reader - during our 'Raid the Reader' sessions, we have been focussing on the skills of retrieval and deduction. We have been using our class reader; Butterfly Lion in our sessions to develop these skills.

BFG by Roald Dahl - the children have chosen this story to hear by the teacher each week. They each had a vote and this was the winner. They are keen to find out what the giant gets up to in the story!

## Writing

- This half-term, pupils will be studying three model texts and using them to inspire and develop their own writing.
- The toolkits we will be using to support our writing from the model texts are: description, instruction and characterisation



## Humanities - Geography

## Our place in the World

- Latitude and longitude
- Using an atlas
- Physical features
- Human features
- Formative assessment
- Summative assessment

## Country Study: Sweden



- Place Value: Numbers to 1000
- 100, 10s and 1s
- Number line to 1000
- Round to nearest 10
- Round to nearest 100
- Round to nearest 1000
  - Count in 1000s
- 1000, 100, 10, 1s
- Partitioning
- Number line to 10,000
- 1, 10, 100 more or less
- 1,000 more or less
- Compare 4 digit numbers
- Ordering numbers
- Round to nearest 1,000
- Count in 25s
- Negative numbers

# Maths

### Addition and Subtraction

- Add/ subtract 1s,10s, 100s, 10005
- Add up to 4 digit numbers- no exchange
- Add two 4 digit numbers 1 exchanges
- Add two 4 digit numbers- 2 exchanges
- Subtract two 4-digit numbers - no exchange
- Subtract two 4-digit numbers - with one exchange
- Subtract two 4-digit numbers more than one exchange Efficient subtraction
- Estimate answers
- Checking strategies
- Roman numerals

## **Religious Education**

EXPLORE: Know and understand our family trees. LF1: Can I understand that Jesus had a human family like ours?

LF2: Can I retell the story of Abraham, the father of a areat nation?

LF3: Can I express my view about the individuals in the story of Jacob?

LF4: Can I understand the actions of Ruth, in the story of Ruth and Naomi?

LF5: Can I use evidence to decide if Solomon was a good leader?

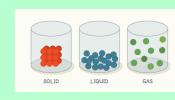
LF6: Can I understand the importance of Joseph in the human family of Jesus?

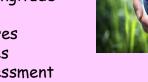
REVEAL: Use skills learnt to remember, celebrate and respond to our family trees and the family of God.

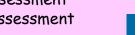
# Science

# States of Matter:

- Solids, liquids and gas •
- Investigating gases
- Heating and cooling
- Wonderful water
- Evaporation investigation
- The water cycle









## Creative Arts - Art and Design

Our artists in focus this term are: Hang Halbian and John Singer

Hans Holbien and John Singer Sargent

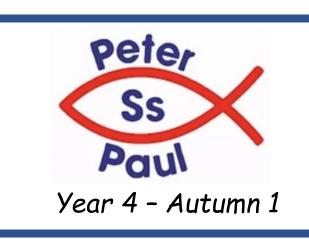
- Art appreciation
- Drawing techniques
- Applying tone to a 3D technique
- Cross hatching technique
- Create a portrait



## Personal, Social, Health and Economic

### Health and Well-Being :

- Respecting our bodies Growing and Changing:
- What Am I Feeling?
- What is Puberty?
- Changing Bodies
- Keeping Safe:Sharing Online
- Chatting Online
- Physical Contact



# <u>Music</u>

- Year 4 will be working on Singing and working as an Ensemble combining Ukulele, Voice and Percussion.
- Reading and writing music
- The notes of the Treble and Bass Clef
- Key Signatures
- Time Signatures
- Singing Technique
- Performance

## **Physical Education**

# Dance

Children are given the opportunity to develop flexibility, strength, technique, control and balance; perform dances using a range of movement patterns; and compare their performances with previous ones, demonstrating improvement to achieve their personal best.

# **Computing**

# Computing Systems & Networks

- Connecting networks
- What is the internet made of
- Sharing information
- What is a website
- Who owns the web
- Can I believe what I read

# E-Safety

- Copyright & Ownership
- Privacy & Security