

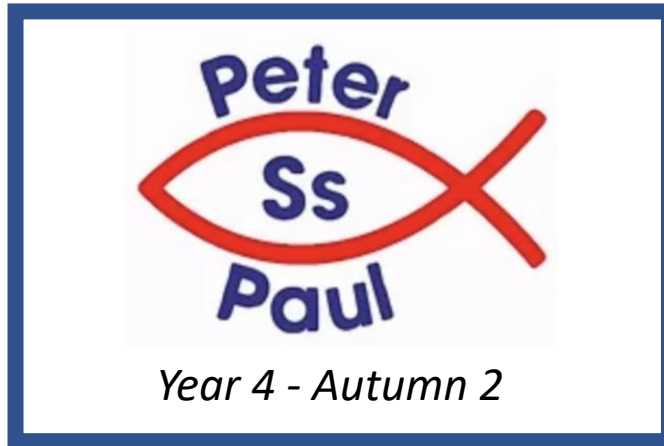
Reading

Raid the Reader – during our ‘Raid the Reader’ sessions, we have been focussing on the skills of retrieval, deduction and explanation. We have been using our class reader; Dead Man’s Cove in our sessions to develop these skills.

Matilda by Roald Dahl – This term, we will be introducing Matilda, where the class teacher reads to the class, engrossing them in a novel. Our Year 4 pupils are still listening to the BFG at the moment, which they are enjoying listening too! They are excited to hear another story by the same author.

Writing

- This half-term, pupils will be studying three model texts and using them to inspire and develop their own writing.
- We are currently reading ‘The True Story of the Three Little Pigs’, a twist on the traditional story.
- We will be writing our own version next week and are looking forward to sharing these stories with parents and carers.



Maths

Area:

- What is area?
- Counting squares
- Making shapes
- Compare area
- Assessment

Multiplication & Division

- Multiples of 3
- Multiply and divide by 6
- 6 times table and division facts
- Multiply and divide by 9
- 9 times table and division facts
- 3, 6 and 9 times tables
- Multiply and divide by 7
- 7 times table and division facts
- 11 times table and division facts
- 12 times table and division facts
- Multiply by 1 and 0
- Divide a number by 1 and itself
- Multiply 3 numbers
- Assessment

Science

Electricity:

- Everyday electricity
- Building circuits
- Conductors and insulators
- Changing circuits
- Super switches
- Assessment

Humanities

History – Ancient Greeks:

- Who were the Ancient Greeks?
- Ways to run a country
- Gods and beliefs
- The first Olympics
- The Greek alphabet
- Thinkers and inventors
- Alexander, The greatest Greek God of all?

WAAG (World at a glance) focus:

- The Persian Empire 500 BC - 300 BC

Religious Education

Belonging – Baptism and confirmation:

- LF1: ‘The call of Samuel’ and ‘David is chosen’
- LF2: Jesus call his apostles
- LF3: The Sacrament of confirmation
- LF4: The call of confirmation
- LF5: Living in the Light
- LF6: The witness of a Christian call- Sean Deveraux

Judaism

Gift:

LF1: God’s gift of love and friendship

LF2: God sent Jesus as a gift for everyone

LF3: Isaiah looked forward to Gods gift. The Messiah.

LF4: Gaudete Sunday

LF5: The birth of Jesus: Wise Men

LF6: The Church celebrates the gift of Jesus

Creative Arts- Design and Technology

Design Technology – Bridges:

- **Isambard Brunel** – To analyse main works, research life, explore key work/designs
- **Robert Stephenson** - To analyse main works, research life, explore key work/designs. Identify positives and negatives
- Plan own design of a bridge in the style of the designers work
- Create your own design using planning sheet
- Evaluate own design

Personal, Social, Health and Economic

- What makes a balanced lifestyle
- Respecting our bodies
- Recognising what we are good at
- I am Thankful
- What is Puberty
- Changes at puberty / changing bodies
- How to keep safe in the local area and online
- Sharing online , chatting online, physical contact



Year 4 - Autumn 2

Music

- Playing and learning about Ukulele
- Learning Intermediate chords in the key of C
- Composition skills
- Tuning of the Ukulele
- Recognising Major and Minor chords
- Learning to play part of a popular song

Physical Education

Modified team games objectives:

- Develop and practise ball-handling skills
- Develop and practise kicking skills
 - Develop and practise carrying and striking skills
- Play small-sided version of games
- Talk about and develop movement skills relevant to games
 - Develop problem solving and decision making strategies, and an understanding of the tactics and strategies for use in modified games situations
 - Develop an increased understanding of use of space
 - Adapt rules to modify games and keep scores

French

- Story: Pop mange de toutes les couleurs
- Written piece: Pop mange de toutes les couleurs
- Story: Les citrons ne sont pas rouges
- Written piece: Les citrons ne sont pas rouges
- Sur mon sapin (speaking focus)

Computing

Creating Media – Audio Production

- Digital recording
- Recording sounds
- Creating a podcast
- Editing digital recordings
- Combining audio
- Evaluating podcasts

E-Safety

- Online Relationships