

Reading

Raid the Reader - during our 'Raid the Reader' sessions, we have been focussing on the skills of retrieval and deduction. We have been using our class reader; Varjak Paw in our sessions to develop these skills.



Writing

- Following the principles of Pie Corbett's 'Talk for Writing', this half-term, pupils will be studying two model texts and using them to inspire and develop their own writing.
- The toolkits we will be using to support our writing from the model texts are: *settings and instruction*.
- *Our model texts are Kidnapped! and How to look after a pet dragon.*



Year 5 - Autumn 1

Maths

Place value

- Roman numerals to 1,000
- Numbers to 10,000
- Numbers to 100,000
- Numbers to 1,000,000
- Read and write numbers to 1,000,000
- Powers of 10
- 10/100/1,000/10,000/100,000 more or less
- Partition numbers to 1,000,000
- Number line to 1,000,000
- Compare and order numbers to 100,000
- Compare and order numbers to 1,000,000
- Round to the nearest 10,100,1000
- Round within 100,000 and 1,000,000

Science

Earth and space

- The shape of the Sun, Moon and Earth and shadows
- Time zones, planet days and planet years
- Sunrise and sunset with seasons and the phases of the moon
- Solar eclipse and planets of the solar system
- The work of famous scientists and explore their theories and thinking
- Assessment

Humanities - Geography

Changing jobs

- Different types of jobs (Primary, secondary, tertiary and quaternary)
- How jobs are changing (analysing data)
- Jobs for the future
- Who do we trade with?
- Assessment

Religious Education

OURSELVES - Created in the image and likeness of God.

- LF1: You are a holy people.
- LF2: The qualities God gives us and wants us to develop.
- LF3: Our unique God given qualities and gifts and appreciation of difference.
- LF4: Christians are called to be like God and sometimes it takes courage to use these qualities for the service of others.
- LF5: God is the 'gift giver'.
- LF6: God as a loving parent.

Creative Arts - Art and Design

Theme: Changing jobs

Drawing focus

- Art appreciation- to look at our artists in focus and explore their work
- To create tone in our drawings
- To apply tone to a 3D object
- To explore the cross-hatching technique
- To plan a personalised portrait
- To create a personalised portrait



Personal, Social, Health and Economic

Religious understanding

- To understand and discuss 'Calming the storm.'
- To understand we were created individually by God who cares for us and wants us to put our faith in him.



Year 5 - Autumn 1

Music

- Year 5 will be working on Singing and working as an Ensemble combining Ukulele, Voice and Percussion.
- Reading and writing music
- The notes of the Treble and Bass Clef
- Key Signatures
- Time Signatures
- Singing Technique
- Performance

Physical Education

Dance

Children are given the opportunity to develop flexibility, strength, technique, control and balance; perform dances using a range of movement patterns; and compare their performances with previous ones, demonstrating improvement to achieve their personal best.

Computing

Computing Systems & Networks

- Systems
- Computer systems and us
- Searching the web
- Selecting search results
- How search results are ranked
- How are searches influenced

E-Safety

- Copyright & Ownership
- Privacy & Security