

Reading

During our 'Raid the Reader' (comprehension) sessions, we will be reading extracts from C.S Lewis' 'The Chronicles of Narnia, The Lion the Witch and the Wardrobe', focussing on our reading skills of deduction, retrieval, explanation, summarising, inference and prediction.

Our class reader continues to be Roald Dahl's 'Matilda'.

Writing

- 1) The Magician's Shop (adapting a fantasy story).
- 2) Contrasting Trip Advisor reviews of The Magician's Shop (persuasive writing).



Year 4 - Spring 1

Maths

Multiplication & Division:

- Factor pairs
- Using factor pairs
- Multiply by 10
- Multiply by 100
- Divide by 10
- Divide by 100
- Related facts X and ÷
- Multiply and divide by 7
- Informal written method division
- Multiply a 2 digit by a 1 digit number
- Multiply a 3 digit by a 1 digit number
- Divide a 2 digit by a 1 digit number
- Divide a 3 digit by a 1 digit number
- Correspondence problems
- Efficient multiplication

Length & Perimeter:

- Measure in Km & m
- Equivalent lengths km & m
- Perimeter on a grid
- Perimeter of a rectangle
- Perimeter of rectilinear shapes
- Find missing lengths
- Calculate the perimeter
- Perimeter of regular polygons
- Perimeter of polygons

Science

Living Things:

- Classifying plants
- Classifying animals
- Human impact on the environment
- Design an island
- Assessment

Humanities (Geography)

Global Ecosystems:

- Global ecosystems
- What is an ecosystem
- Physical features of rainforests
- Human uses of rainforests
- Future of rainforests
- Assessments

Country study focus:

- Mexico

Religious Education

Local Church - Community:

- LF1 Jesus chooses people to work with him
- LF2 The parish community
- LF3 How people within the parish serve the community in church
- LF4 Ministries in the parish
- LF5 Joining together as loving community
- LF6 The parish community celebrations

Eucharist - Relating - Giving & Receiving:

- LF1: Greeting - The introductory Rite
- LF2: Gathering in love
- LF3: The Penitential Act
- LF4/5: The Communion Rite
- LF6: The Concluding Rite

Creative Arts - Art

Art - Painting:

- **Rembrandt Harmenszoon van Rijn** - To analyse main works, research life, explore key work/designs.
- **Edward Hopper** - To analyse main works, research life, explore key work/designs.
- Write a short review of one of Rembrandts paintings
- Compare and contrast two pieces of art.
- Primary & secondary colours
- Colour mixing, create tints, tones and shades.
- Paint a picture using a colour blocking technique.



Music

This half-term Year 4 will be working on playing as an Ensemble combining Ukulele, Voice, Percussion and Bass.

- Reading music for Treble Clef
- The notes of the Treble Clef
- Time Signatures
- Playing Technique
- Performance

Personal, Social, Health and Economic

- Safer Internet Day (7th February).
- Unit 3:
- LKS2.2.3.1 Sharing Online
 - LKS2.2.3.2 Chatting Online
 - LKS2.2.3.3 Physical Contact
 - LKS2.2.3.4 Drugs, Alcohol and Tobacco
 - LKS2.2.3.5 First Aid Heroes



Year 4 - Spring 1

French

- Listen to a story in French about a multicolored dinosaur featuring colours and foods.
- Produce your own version of the story with a variety of foods and colours.

Physical Education

Indoor Athletics objectives:

- Identify the different athletic events (running/ sprinting/throwing).
- Know and apply the correct technique when sprinting, throwing and jumping.
- Understand the rules of relay running and apply.
- Be able to measure and record jumping/throwing events.

Computing

Programming A - Repetition in shapes

- Programming a screen turtle
- Programming letters
- Patterns and repeats
- Using loops to create shapes
- Breaking things down
- Creating a program

E-Safety

- Online Bullying