



**Ss Peter and Paul's Catholic
Primary School
Annual SEN Report 2021-2022**

**Evaluating the Effectiveness
of Provision for Pupils with
SEND**

This is a report to reflect upon how school has used SEN funding to meet pupils' needs. It should be read alongside our SEN Information Report, the SEND policy and the Accessibility plan.

Learn to value,
Learn to give,
Learn to achieve,
and grow together in the peace of Christ.

Ss Peter and Paul's Catholic Primary School is an average sized primary school situated in Cramlington, Northumberland, catering for pupils aged 4-11. Pupil premium funding is above average (32%) and minority ethnic groups, including those who do not have English as their first language is below the national average.

At Ss Peter and Paul's we are committed to ensuring that all pupils, including those with special educational needs and disabilities (SEND), receive their right to a high quality and accessible curriculum. Children's all-round development is paramount to us and we endeavour to provide children with a wide range of experiences and opportunities so that they experience success and are well equipped for the future.

Our aim is to provide all children with the best possible outcomes in preparation for life- long learning. We believe it is important that children acquire skills, knowledge and confidence that can be applied to all future learning experiences, including social, physical and spiritual development. We endeavour to raise aspirations and expectations for all pupils, including those pupils with SEND by working in partnership with parents/carers and listening to pupils.

Number of pupils with SEN 2021-2022	
Total number of pupils on roll (including Nursery)	179
Number of SEN pupils in school	21
Number of pupils with an EHCP	2
Number of pupils in receipt of EYFS Inclusion Funding	0
% of SEN pupils	12%
% of pupils with an EHCP	1%

Types of SEN	% of SEN population	R	Y1	Y2	Y3	Y4	Y5	Y6
Cognition and learning	62%	0	0	5	1	2	1	4
Communication & Interaction	19%	0	0	2	0	0	0	0
Social, Emotional and/or Mental Health (SEMH)	14%	0	0	0	0	0	2	1
Sensory/Physical	5%	0	0	0	0	0	0	1

SEN pupils are quickly identified by staff and SENCO. The percentage of SEND pupils is below national (11%). National SEND percentage for pupils with SEN support is 12.6%. Furthermore, the percentage of pupils with an EHCP at Ss Peter and Paul's is also below national (1%) The national SEND percentage for pupils with an EHCP is 4%.

Increasingly pupils are on the SEN register for Cognition and Learning. As a result, we've introduced adapted templates in all subjects in order to support pupils with this area of need.

Data

Outcomes in primary schools												
	% EYFS achieving GLD						% Y1 meeting expected standard in Phonics					
	Nat. All	Sch. All	Nat. SEN	Sch. SEN	Nat. EHCP	Sch. EHCP	Nat. All	Sch. All	Nat. SEN	Sch. SEN	Nat. EHCP	Sch. EHCP
2021/22	72	74	29	n/a	5	n/a	82	85	48	n/a	20	n/a

	% reaching exp. standard KS1			% reaching exp. standard KS2				End of KS2 progress score		
	R	W	M	R	W	M	Combined	R	W	M
2020-21										
Nat all	67 (18)	58 (8)	68 (15)	75% (28)	70 (13)	71 (23)	59 (7)	0.04	0.05	0.04
Sch all	63 (26)	59 (26)	63 (26)	71 (14)	64 (7)	61 (31)	50 (7)	-0.21	-0.87	0.40
Nat SEND										
Sch SEND	40	40	40	17	33	17	17	1.57	-2.74	3.35
Nat EHCP										
Sch EHCP	0 (1 pupil)	0	100	0 (1 pupil)	0	0	0	-24.46	-21.21	-22.26

(% of pupils working at greater depth)

Children with Special Educational Needs and Disabilities at Ss Peter and Paul's Catholic Primary School are supported to reach the highest standard they possibly can. This is made possible through careful and thoughtful provision for children with Special Educational Needs. Regular monitoring and pupil progress meetings support the assessment and next steps for pupils with Special Educational Needs and Disabilities.

All SEN pupils have targets set on their individual SEN pupil passports. These are reviewed termly in a formal meeting at a parent's evening. The outcome of bespoke and recommended interventions are recorded on the plans.

Next Steps

Continue to monitor the provision of SEND pupils and the SENCO to continue to monitor pupils support plans termly to ensure that advice and recommendations are being used and that targets that are being set are challenging yet achievable.

- **Introduce termly parents' evenings with SENCO and class teacher to review Pupil Passports.**

Attendance

Overall absence: % of sessions missed in primary schools						
	National No SEN (2018)	School No SEN	National SEN Support	School SEN Support	National EHCP (2018)	School EHCP
2021/22	3.7%	11.1%	5.5%	6%	7%	3%

There have been no fixed term or internal exclusions this academic year.

Next Steps

Ensure that attendance for pupils with SEND remains high and continue to support parents in getting their children to school every day through the school's attendance initiatives.

Continue to encourage the use of breakfast club.

Our Attendance and Welfare Officer will continue to support parents and families with their child's attendance and will support families at home to establish routines to ensure attendance remains a priority.

Staff Training

Course title	Date
NELI language intervention	Autumn Term 1
Annual safeguarding Refresher	7 th September
Lexia Training	December 2020
SEN training	January 2021
Designated Safeguarding Lead Refresher, focusing on mental health and wellbeing	February 2021
SMART targets (for Pupil Passports)	March 2022

Next Steps

Regular SEN training sessions will be incorporated into the staff schedule during the academic year. The SENCO to ensure that individual staff have appropriate CPD when needed. The impact of the SEND Mainstream Guidance Document will be monitored through classroom drop ins and discussions with staff.

Working with outside agencies

We have bought in support from the following traded services in our school to meet the needs of our pupils:

- Educational Psychology
- The Road Centre

We also work and refer to the following non- traded services on a regular basis:

- Speech and Language Therapy
- School Health

- Occupational Therapy
- Community Paediatrics
- Northumberland Children and Young Person's Service (CYPS)
- Northumberland HINT team

Next Steps

To continue to work closely with all services to support pupils and improve quality first teaching through training and recommendations.

Monitor the effectiveness of the services we buy in and the impact on our pupils, ensuring that we are getting value for money.

Pupils Views

Pupils are consulted throughout the target setting process and are aware of their individual targets.

Pupils are encouraged to have a voice in school and they know who the adults are that they can pass on worries or concerns to. Classrooms have 'worry' boxes for children to privately ask for help when needed. There is an ethos where children feel comfortable and are encouraged to talk to their peers and staff.

Next Steps

To attend pupil participation events within Northumberland.

To encourage the attendance of pupils at their review meetings, in particular annual reviews so that can be involved in discussions.

Parents/ Carers Views

Ss Peter and Paul's Catholic Primary School has positive attitudes to parents/carers and values their important role in their child's education. Parents/carers are always informed when their child is placed on the SEN register and the graduated response, outlined in the Code of Practice, is explained to them.

Parents are informed about the Northumberland County Council Special Educational Needs and Disabilities Information Advice and Support Service. This service provides, advice and support at any stage of a child or young person's education, and provides an Independent Supporter for families in the process of getting an Education Health and Care Plan. Parents are fully informed in the review process. Written information is in accessible formats and sufficient notice is given for meetings to enable parents/carers time to prepare. We collect the views of parents/carers in a variety of ways.

Next Steps

Repeat the parent questionnaires to obtain more parent voice.

Northumberland County Council Local Offer

Please follow the link below to access the Northumberland County Council Local Offer for further information on services linked to SEN and Disability in Northumberland.

Northumberland County Council Local Offer: *This website is a collaboration between parents and carers of young people with disabilities, young people and Northumberland County Council, to help you find what is available in the area for young people with Special Educational Needs or Disabilities (0-25 years) and how to access a variety of services.*

[https://www.northumberland.gov.uk/Children/Northumberland-Local-Offer-SEND-0-to-25-years/Your-local-offer.aspx#:~:text=The%20Northumberland%20Local%20Offer%20is,\(SEND\)%20and%20their%20families.](https://www.northumberland.gov.uk/Children/Northumberland-Local-Offer-SEND-0-to-25-years/Your-local-offer.aspx#:~:text=The%20Northumberland%20Local%20Offer%20is,(SEND)%20and%20their%20families.)

Relevant Documentation for SEND

SEND Code of Practice (2015): *Outlines current government SEND legislation*

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/398815/SEND_Code_of_Practice_January_2015.pdf

Equality Act of 2010

<https://www.gov.uk/guidance/equality-act-2010-guidance>