

Whole School Spelling Overview

Year 1							
Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
1A	The sounds /f/ and /s/, spelt 'ff' and 'ss'	The sounds /l/ and /k/, /z/ spelt 'll', 'zz' and 'ck'	Adding the endings -ing, -ed and -er to verbs where no change is needed to the root word	The sound spelt n before g 'ng' The sound spelt n before k 'nk'	The sound /ch/ spelt 'ch' The sound /ch/ spelt '-tch'	The sound v The /v/ sound at the end of words spelt with 've'	Review Week *
1B	The digraphs 'ai' and 'oi' are hardly ever used at the end of English words.	The digraphs 'ay' and 'oy' are used for those sounds at the end of words and at the end of syllables.	The sound /oa/ spelt with the vowel digraphs 'oa', 'ow', 'oe' ('oa' is very rare at the end of a word)	The sound /ee/ spelt 'e' and with the vowel digraph 'ee'	The vowel digraph 'ea'	The vowel digraph 'ie' making the /igh/ and /ee/ sounds	Review Week *
2A	The trigraph 'igh'	The vowel digraph 'ar'	The vowel digraph 'er' (unstressed) 'er' (stressed)	The vowel digraph 'ir', 'ur'	Adding -er and -est to adjectives where no change is needed to the root word	Days of the week/Common Exception Words	Review Week *
2B	The sound /k/ spelt with 'k' not 'c', before e, i and y	The split vowel digraphs 'a-e' and 'e-e'	The split vowel digraphs 'i-e' 'o-e'	The /yoo/and /oo/ sounds spelt with the split digraph 'u-e'	The vowel digraph 'oo' – very few words have 'oo' at the end	The sounds /oo/ and /yoo/ spelt with 'ue' 'ew'	Review Week *
3A	The vowel digraphs 'ow' and 'ou'	Words ending with the sound /ee/ spelt with 'y'	The vowel digraph 'or' and the vowel trigraph 'ore'	The vowel digraphs 'aw' and 'au'	The vowel trigraphs 'air' and 'are'	The vowel trigraph 'ear'	Review Week *
3B	New consonant spelling 'ph' and 'wh'	Adding the prefix -un without any change to the spelling of the root word	Adding s and es to words	Compound words	Read words with contractions (Word reading – English)	Common Exception Words	Review Week *
Year 2							
Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
1A	The sounds /n/ spelt 'kn' and less often 'gn' at the beginning of words	The sounds /r/ spelt 'wr' at the beginning of words	The sound /s/ spelt 'c' before e, i and y	The sound /j/ spelt with '-dge' and '-ge' at the end of the words	The sound /j/ often spelt with g before e, i and y. The sound /j/ always spelt with 'j' before a, o and u	Common Exception Words	Review Week *
1B	The sound /l/ spelt with '-ie' at the end of words	The sound /l/ spelt with '-el' at the end of words	The sound /l/ spelt with '-il' and '-al' at the end of words	The sound /igh/ spelt with '-y' at the end of words	Adding -ies to nouns and verbs ending in -y	Common Exception Words	Review Week *

2A	Adding -ed, -er and -est to a word ending in -y with a consonant before it	Adding -ing to a word ending in -y with a consonant before it	Adding -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it	Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant after a single vowel	The sound /or/ spelt 'a' before l or ll	Common Exception Words	Review Week *
2B	The sound /u/ spelt with 'o'	The sound /ee/ spelt with '-ey'	The /o/ sound spelt with 'a' after w and qu	The stressed /er/ spelt with 'or' after w and the sound /or/ spelt 'ar' after w	The sound /zh/ spelt 's'	Common Exception Words	Review Week *
3A	The suffixes -ment, -ness and -ful	The suffixes -less and -ly	Words ending in -tion	Contractions	The possessive apostrophe	Common Exception Words	Review Week *
3B	Homophones and near homophones	Homophones and near homophones	Homophones and near homophones Conjunctions	Months of the year/time	Months of the year/time	Question Words SPaG terms	Review Week *

Year 3

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
1A	Words with the long /a/ sound spelt with ei	Words with the long /ai/ sound spelt with ey	Words with the long /ai/ sound spelt with ai	Words with /ur/ sound spelt with ear	Homophones & near homophones	Homophones & near homophones	Review Week *
1B	Creating adverbs using the suffix -ly (no change to root word)	Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable)	Creating adverbs using the suffix -ly (root word ends in 'le')	Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al')	Creating adverbs using the suffix -ly (exceptions to the rule)	Statutory Spelling Challenge Words	Review Week *
2A	Words with short /l/ sound spelt with 'y'	Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable – DO NOT double the final consonant)	Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable – double the final consonant)	Creating negative meanings using prefix mis-	Creating negative meanings using prefix dis-	Words with a /k/ sound spelt with 'ch'	Review Week *
2B	Homophones & Near Homophones	Homophones & Near Homophones	Adding the prefix bi- (meaning 'two' or 'twice') and Adding the prefix re- (meaning 'again' or 'back')	Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'	Words with a /sh/sound spelt with 'ch'	Statutory Spellings Challenge Words	Review Week *

3A	Words ending in -ary	Words with a short /u/ sound spelt with 'o'	Words with a short /u/ sound spelt with 'ou'	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning	Review Week *
3B	Words ending in the suffix -al	Words ending with an /zhu/ sound spelt with 'sure'	Words ending with a /chuh/ sound spelt with 'ture'	Words ending with a /cher/ sound spelt as 'ture'	Silent Letters Revision	Silent Letters Revision	Review Week *
Year 4							
Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
1A	Words with /aw/ spelt with augh and au	Adding the prefix in- (meaning 'not' or 'into')	Adding the prefix im- (before a root word starting with 'm' or 'p')	Adding the prefix il- (before a root word starting with 'l') and the prefix ir- (before a root word starting with 'r')	Homophones & near homophones	Words with /shun/ endings spelt with 'sion' (if root word ends in 'se', 'de' or 'd')	Review Week *
1B	Words with a /shuhn/ sound, spelt with 'sion' (if root word ends in 'se', 'de' or 'd')	Words with a /shuhn/ sound, spelt with 'ssion' (if root word ends in 'ss' or 'mit')	Words with a /shuhn/ sound, spelt with 'tion' (if root word ends in 'te' or 't' / or has no definite root)	Words with a /shuhn/ sound, spelt with 'cian' (if root word ends in 'c' or 'cs')	Words with 'ough' to make a long /o/, /oo/ or /or/ sound	Statutory Spellings Challenge Words	Review Week *
2A	Homophones & Near Homophones	Homophones & Near Homophones	Nouns ending in the suffix -ation	Nouns ending in the suffix -ation	Adding the prefix sub- (meaning 'under') and adding the prefix super- (meaning 'above')	Plural Possessive Apostrophes with plural words	Review Week *
2B	Words with the /s/ sound spelt with 'sc'	Words with a 'soft c' spelt with 'ce'	Words with a 'soft c' spelt with 'ci'	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning	Statutory Spellings Challenge Words	Review Week *
3A	Adding the prefix inter- (meaning 'between' or 'among')	Adding the prefix anti- (meaning 'against')	Adding the prefix auto- (meaning 'self' or 'own')	Adding the prefix ex- (meaning 'out')	Adding the prefix non- (meaning 'not')	Words ending in -ar/ -er	Review Week *
3B	Adding the suffix -ous (No change to root word)	Adding the suffix -ous (No definitive root word)	Adding the suffix -ous (Words ending in 'y' become 'i' and words)	Adding the suffix -ous (Words ending in 'e' drop the	Adverbials of frequency and possibility	Adverbials of manner	Review Week *

			ending in 'our' become 'or')	'e' but not 'ge')			
Year 5							
Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
1A	Words with endings that sound like /shuhs/ spelt with -cious	Words with endings that sound like /shuhs/ spelt with -tious or -ious	Words with the short vowel sound /i/ spelt with y	Words with the long vowel sound /i/ spelt with y	Homophones & near homophones	Homophones & near homophones	Review Week *
1B	Words with 'silent' letters	Words with 'silent' letters	Modal verbs	Words ending in 'ment'	Adverbs of possibility and frequency	Statutory Spelling Challenge Words	Review Week *
2A	Creating nouns using -ity suffix	Creating nouns using -ness suffix	Creating nouns using -ship suffix	Homophones & Near Homophones	Homophones & Near Homophones	Homophones & Near Homophones	Review Week *
2B	Words with an /or/ sound spelt 'or'	Words with /or/ sound spelt 'au'	Convert nouns or adjectives into verbs using the suffix -ate	Convert nouns or adjectives into verbs using the suffix -ise	Convert nouns or adjectives into verbs using the suffix -ify	Convert nouns or adjectives into verbs using the suffix -en	Review Week *
3A	Words containing the letter string 'ough'	Words containing the letter string 'ough'	Adverbials of time	Adverbials of place	Words with an /ear/ sound spelt 'ere'	Statutory Spelling Challenge Words	Review Week *
3B	Unstressed vowels in polysyllabic words	Adding verb prefixes de- and re-	Adding verb prefix over-	Convert nouns or verbs into adjectives using suffix -ful	Convert nouns or verbs into adjectives using suffix -ive	Convert nouns or verbs into adjectives using suffix -al	Review Week *
Year 6							
Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
1A	Ambitious Synonyms: Adjectives	Homophones & Near Homophones: Nouns that end in -ce/ -cy and verbs that end in -se/ -sy	Adjectives ending in -ant into nouns ending in -ance/ -ancy	Adjectives ending in -ent into nouns ending in -ence/ -ency	Hyphens: To join a prefix ending in a vowel to a root word beginning with a vowel	Hyphens: To join compound adjectives to avoid ambiguity	Review Week *
1B	Words ending in -able	Words ending in -able	Words ending in -ably	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning	Creating diminutives using prefixes micro- or mini-	Review Week *
2A	Adding suffixes beginning with vowel letter to words ending in -fer	Words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)	Words with the long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning	Statutory Spelling Challenge Words	Review Week *



2B	Words with endings which sound like /shuhl/ after a vowel letter	Words with endings which sound like /shuhl/ after a consonant letter	Words with a 'soft c' spelt /ce/	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning	Statutory Spelling Challenge Words	Review Week *
3A	Word families based on common words, showing how words are related in form and meaning	Words that can be nouns and verbs	Words that can be nouns and verbs	Words with a long/o/ sound spelt 'ou' or 'ow'	Words ending in -ible	Words ending in -ibly	Review Week *
3B	Synonyms & Antonyms	Synonyms & Antonyms	Synonyms & Antonyms	Synonyms & Antonyms	Synonyms & Antonyms	Synonyms & Antonyms	Review Week *

*Within the assess and review week, use the provided Year 1/2/3/4/5/6, Term 1A/1B/2A/2B/3A/3B (as appropriate) 'Dictation Passages' and the 'Spot the Mistake with Mr Whoops' self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.