

Communication & Language Development

ELG 01 Listening, Attention & Understanding

- Listen to & talk about stories to build familiarity & understanding
- Listen attentively & respond to what they hear with relevant qu's, comments & actions when being read to & during whole class discussions & small group interactions
- Make comments about what they have heard & ask qu's to clarify their understanding
- Hold conversation when engaged in back & forth exchanges with their teacher & peers

ELG 02 Speaking

- Articulate their ideas & thoughts in well-formed sentences
- Use new vocabulary in different contexts
- Offer explanations for why things might happen, making use of recently intro. Vocab from stories, non-fiction, rhymes & poems where appropriate

Literacy Development

ELG 08 Comprehension

- Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment
- Demonstrate understanding of what has been read to them by retelling stories & narratives in their own words & recently intro. vocab

ELG 09 Word Reading

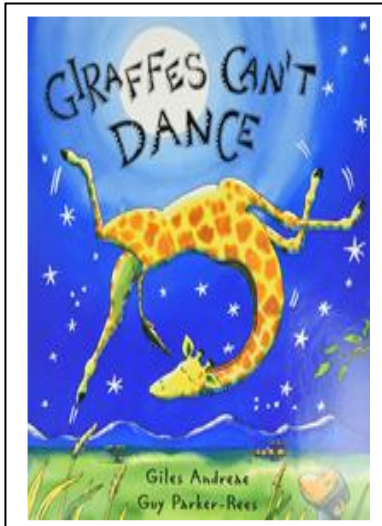
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
- Read words consistent with their phonic knowledge by sound-blending
- Read loud simple sentences & books that are consistent with their phonic knowledge, inc some common exception words

ELG 10 Writing

- Write recognisable letters, most of which are correctly formed
- Spell words by identifying sounds in them & representing the sounds with a letter or letters
- Write simple phrases & sentences that can be read by others

Ss Peter & Paul's

Plants & Animals - ELG's Reception Summer



R.E. - Come & See Scheme

SUMMER

Pentecost - Good News

(17th Apr - 12th May)

Passing on the Good News of Jesus

Reconciliation/Anointing of the sick - Friends

(15th May - 16th June)

Friends of Jesus

Universal Church - Our World

(19th June - end of term)

God's wonderful world

Need to include during this term one week of:

Islam, Hinduism, Sikhism

Special days/Ritual objects

Personal, Social & Emotional Development

ELG 03 Self-Regulation

- Show an understanding of their own feelings & those of others, & begin to regulate their behaviour accordingly
- Set & work towards simple goals, being able to wait for what they want & control their immediate impulses when appropriate
- Give focused attention to what the teacher says, responding appropriately even when engaged in activity & show an ability to follow instructions involving several ideas or actions

ELG 04 Managing Self

- Be confident to try new acts. & show independence, resilience & perseverance in the face of challenge
- Explain the reasons for rules, know right from wrong & try to behave accordingly

ELG 05 Building Relationships

- Work & play cooperatively & take turns with others
- Form positive attachments to adults & friendships with peers
- Show sensitivity to their own & to others' needs

Understanding of the World

ELG 13 Past & Present

- Understand the past through settings, characters & events encountered in books read in class & storytelling

ELG 14 People, Culture & Communities

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts & maps
- Explain some similarities & differences between life in this county & life in other countries, drawing on knowledge from stories, non-fiction texts & maps

ELG 15 The Natural World

- Explore the natural world around them making observations & drawing pictures of animals & plants
- Know some similarities & differences between the natural world around them & contrasting environments, drawing on their experiences & what has been read in class
- Understand some important processes & changes in the natural world around them, inc seasons & changing states of matter

Physical Development

ELG 06 Gross Motor Skills

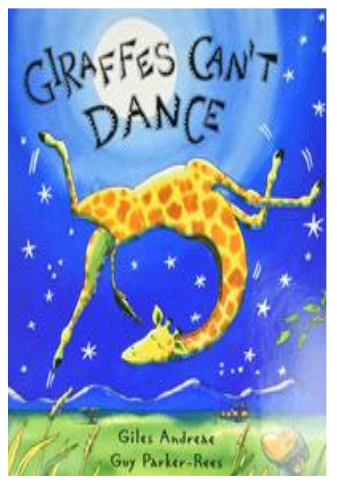
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor
- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group
- Combine different movements with ease & fluency
- Negotiate space & obstacles safely, with consideration for themselves & others
- Demonstrate strength, balance & co-ordination when playing
- Move energetically, such as running, jumping, dancing, hopping, skipping & climbing

ELG 07 Fine Motor Skills

- Hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases
- Use a range of small tools, inc scissors, paintbrushes & cutlery
- Begin to show accuracy & care when drawing

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Mathematics Development

ELG 11 Number

- Count objects, actions and sounds
- Link the number symbol (numeral) with its cardinal number value
- Have a deep understanding of numbers to 10, inc the composition of each number
- Subitise (recognise quantities without counting) up to 5
- Automatically recall (without ref to rhymes, counting or other aids) no. bonds up to 5 (inc. subtraction facts) & some no. bonds to 10, inc double facts

ELG 12 Numerical Patterns

- Count beyond ten
- Understand the 'one more than/one less than' relationship between consecutive numbers
- Select rotate & manipulate shapes in order to develop spatial reasoning skills
- Continue, copy and create repeating patterns
- Verbally count beyond 20, recognising the pattern of the counting system
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater/less than or the same as the other quantity
- Explore & represent patterns within no's up to 10, inc evens & odds, double facts & how quantities can be distributed equally

Expressive Arts & Design

ELG 16 Creating with Materials

- Safely use & explore a variety of materials, tools & techniques, experimenting with colour, design, texture, form & function
- Share their creations, explaining the process they have used
- Make use of props & materials when role playing characters in narratives & stories

ELG 17 Being Imaginative & Expressive

- Listen attentively, move to & talk about music, expressing their feelings & responses
- Watch & talk about dance & performance art, expressing their feelings & responses
- Invent, adapt & recount narratives & stories with peers & their teachers
- Sing a range of well-known nursery rhymes & songs
- Perform songs, rhymes, poems & stories with others & (when appropriate) try to move in time with music